

District-wide Expectations for Virtual Learning

Student Expectations

BE SAFE

- Use equipment as intended.
- Set your Chromebook on a hard surface.
- Report any unkind treatment to your teacher.

BE RESPECTFUL



- Keep your **video** on at ALL times (see picture above), unless directed to turn it off.
- Use kind faces and words.
- Listen attentively.



- Before you join each class, click on the **microphone** button (see pictures above). The microphone button should be **muted**—red with a line through the microphone—when you join the class.
If you want to speak, click this red button again to “unmute” your microphone.
- Respect other points of view.
- One speaker at a time, please. Type a question or comment in “chat” that needs to be addressed immediately.

BE RESPONSIBLE

- Choose a distraction-free space away from pets, siblings, and toys.
- Come to class every day unless you are sick.
- Be on time, and respect the time of others.
- Start the day with a fully charged Chromebook.
- Have your materials ready and nearby.
- Remain focused as you would in the classroom.

Family Expectations

- Report your child’s absence. When a student is ill and unable to complete the daily work within the day, parents/ guardians should report absences to the school secretary.
- Ask student-specific questions to teachers via email or phone calls.
- Help your child access the “live” meetings with teachers at the established times. Once your child has linked to the meeting, encourage your child to be as independent as they would in the face-to-face classroom.
- Please encourage and monitor your child as he/she completes asynchronous lessons.
- If your child is not able to complete the learning activities independently or without much assistance, be sure to communicate this to the teacher. We want to be sure the teacher is providing the feedback on skills and knowledge students are completing independently.
- Students are expected to engage in the specials live meeting times and complete all assigned activities. Starting the week of September 8, all specials teachers will have an introduction on Seesaw/Schoology, a link to join the virtual meetings, and the days/times of the live meetings. Live meeting times and activities will begin the week of September 14.