

The purpose of this document is to provide an overview of the types of learning activities that will be used in the hybrid model of A/B days (high school) and AA/BB days (middle school) as well as in the fully virtual option at both levels. The sample daily schedules found on the second page of this document provide a “glimpse into the classroom.” There will be times where the teacher will assign independent work and then students will meet back up at specified times for video meetings as a whole class, in small groups, or one-on-one.

Students in the Fully Virtual Option will be expected to follow the In-Person time/bell schedule. Students will have daily attendance requirements. There will be daily synchronous (live) teaching opportunities for the student to attend as well as instructional activities that will be accessed through Schoology.

Overview of Hybrid Model

Examples of Synchronous (all learning at the same time) Instructional Activities

- Explicit instruction
- Formative and summative assessments
- Model with exemplars — analyze why a piece of text is exemplary
- Analyzing student work, sharing student thinking about how they approached a task
- Collaborating to solve problems
- Conducting a Socratic seminar or debate, labs, discussions
- Investigating scientific phenomena
- Conferencing about student writing and/or reading
- Providing small-group instruction in response to individual student needs
- Sharing ideas and synthesizing learning — engaging in mathematical discourse
- Conferring for understanding

Examples of Asynchronous (learning at different times) Instructional Activities

- Listening to recorded read-alouds and/or reading text independently
- Listening to a short lecture or video providing direct instruction
- Working on problem sets, practice problems
- Responding to asynchronous discussion prompts on message boards
- Self-assessment
- Formative assessments
- Giving peer feedback
- Contributing asynchronously to group projects
- Writing, reading

Hybrid and Fully Virtual Lesson Planning Examples

English Language Arts Sample Lesson Plan Courtesy of conversations with 8th grade teachers

Warm Up/Read Aloud	Review of previously learned content (virtual students stream)	10 minutes
Mini Lesson	Explicit teaching of new learning, review of recently learned material (virtual students stream or watch video)	10–15 minutes
Independent Practice/Small Group/one-on-one conferring	All students working independently on assigned writing/reading <ul style="list-style-type: none"> • check-in with fully virtual students — 10 minutes • confer with face-to-face students — 20 minutes; virtual students have camera and mics off 	20–30 minutes
Wrap Up	(virtual students stream)	3–5 minutes

English Language Arts Sample Lesson Plan Courtesy of conversations with 7th grade teacher

Mindfulness	https://asoftmurmur.com//Lava Lamp or Drone Video (virtual students stream)	3 minutes
Optical Illusion/Brain Teaser	(virtual students stream)	3 minutes
Circles	Discussions, socratic seminars (virtual students or participate in another forum)	35 minutes, weekly
Writing/Journals	Emphasis on grammar in context, responding to texts, responding to planned prompts (virtual students can be streaming with camera and mic off)	10 minutes
Share Out	Check in/answer questions (virtual students stream)	10 minutes
Mini-Lesson	Explicit teaching of new learning, review of recently learned material (virtual students stream or view video)	10 minutes
Independent Practice/Small Group/one-on-one conferring/Work Time	(all students working independently on assigned writing/reading) <ul style="list-style-type: none"> • check-in with fully virtual students — 10 minutes • confer with face-to-face students — 20 minutes; virtual students have camera and mics off 	20–30 minutes
Share Out	(virtual students stream)	10 minutes
Recap and “What’s Next”	(virtual students stream)	3–5 minutes

Math Sample Lesson Plan Courtesy of the KMS 8th grade math team

Date:	Class:	Objective:
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Warm Up		10 minutes
Edpuzzle/Notes		10 minutes
Lesson Practice		15 minutes
Online/Spiral Activity		15 minutes
Small Group		20 minutes
Wrap Up Exit Ticket		5 minutes

Warm Up

- In-person and Virtual students through Google Meet
- Welcome and go over the tasks expected to complete for the day
- Helps to get all students ready to go for class

Day's Tasks: Edpuzzle, Lesson Practice, Online/Spiral activity (what all students work on when not meeting with teacher)

- Why use Edpuzzle to deliver short instructional videos?
 - a. Frees up valuable teacher time to assist individual or small groups of students whether F2F or virtual. It's like cloning the teacher!
 - b. Edpuzzle supercharges video instruction by allowing teachers to add questions throughout the video and get feedback on how each student is doing with the video topic.
 - c. Students can stop, rewind, and rewatch the instructional video

Small Group

- Virtual students meet with teacher via Google Meet during first part of block (10–15 minutes)
 - Virtual students log off to complete the day's tasks after their small group time
- In-person students meet with teacher during the second part of block (10–15 minutes)
 - In-person students work on the current day tasks while the teacher is working with virtual small group via Google Meet
- What happens during small group meeting time with teacher?
 - a. Check in with previous day's paper work
 - b. Discuss additional problems/reteach misconceptions

Regroup and Exit (virtual students will be told when to log back on)

- In-person and Virtual students will complete a wrap up/reflection Exit ticket
- Teacher will be available in Google Meet for any last minute questions