



Continuous School Planning 2020-2021

September 28th, 2020

The Plan: Flexible and Adaptive

All of our planning remains flexible and adaptable to changing situations in our schools, community, and the State.

Practices and procedures will continue to change.

Our “Plan” is a living document.

Slight changes in our instruction and procedures are occurring daily.



Focus Areas

- What are the positives?
- How is our current model functioning?
- Local data from Washington Ozaukee Health Services (WOHS).
- Area school comparisons with current school structure and burden rates.
- Family Survey on “choice” for 2nd Quarter.

Positives +



- We have students in the building and learning
- HS 'Catch-All' Day had 189 students in attendance and 101 of the students were full-time virtual students.
- Athletes are practicing and competing.
- Masks have not been an issue with our students.
- Our parents are doing an excellent job monitoring their own children and taking precautions to keep others safe.
- We have a staff that is doing 'whatever it takes' to deliver high quality instruction, in multiple platforms, and being collaborative problem solvers.



Intentions and Guidance

Intention:

The intention during the 2020-2021 school year is to maximize the days students experience in-person learning without having a negative impact on school and community spread of COVID-19.

Guidance:

One source of metrics reflecting local data that assists in decisions are case burden and % positive cases per 100,000 community members. With both metrics, we focus on zip codes that make up the Germantown School District.

To provide context, these data sets will include Washington and Ozaukee County data as well.
<http://www.washozwi.gov>

Questions of COVID Impact on our School

Absence Rate	Burden Rate/% (+) Cases	Local Impact
Do we have sufficient staffing? Yes & No (subs)	Is the current burden rate at a concerning level? Yes	Are cases/absences targeted to a location or activity? Yes/No
Has the absence rate changed quickly? Slightly	Is the percent positive (+) cases at a concerning level? No	Can the cases be traced? Not necessarily
Are the absences in a common location/school/grade/activity? Yes	Is the spread within the school system? Mainly among adults	Are the cases impacting students and/or staff? Yes
Are absences at least 5% higher for COVID-19 symptoms vs flu symptoms last year at this time. Yes	Is contact tracing of current cases available? Yes	How quickly is the change in case rate? Varies day to day

Health Room & Home Communication

School	<u>Parent Decision to Call-in:</u> decision to keep their child at home because of illness/symptoms	<u>School Notifications:</u> school notified parent their child had 2 or more symptoms or close contact
Amy Belle	14 Students: 8 quarantined, 7 tested, 7 negative tests	2 students
County Line	11 students: 4 quarantined, 10 negative tests	3 students, 3 negative tests
MacArthur	36 students: 6 negative tests	7 students, 1 negative test, all students returned in 1-2 days
Rockfield	43 students: 22 tested negative, 3 pending, others not tested, 6 quarantined	17 students, 5 negative tests, 1 pending, 13 quarantined
Kennedy MS	14 students: 7 negative tests, 7 quarantining	1 Student: 1 quarantine, plus 8th grade students
Gtown High School	38 students: 13 negative tests, 1 positive, 1 pending, some self-quarantining (i.e. parent has a positive test)	14 students: 10 quarantined

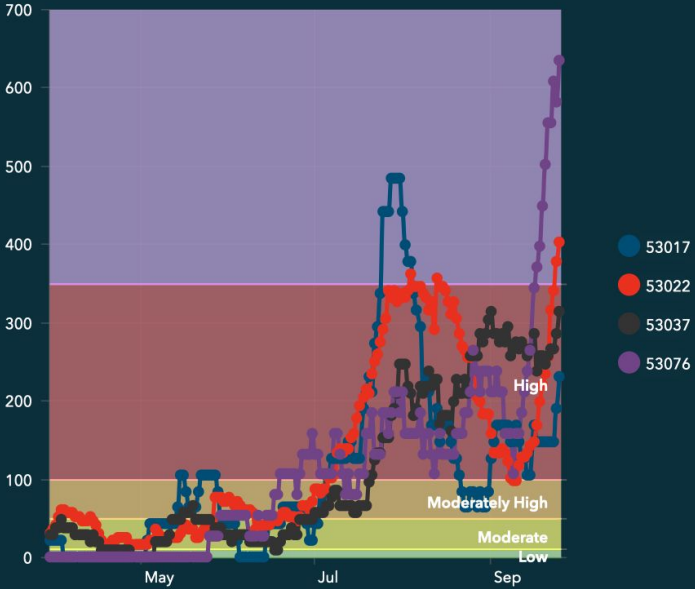


Health Guidelines with a positive case

- The district's school nurse will communicate with the families on how to proceed. A quarantine period will begin and could last anywhere from 10–24 days depending on several factors.
- District school nurse will be overseeing all contact tracing and is following guidelines set forth by CDC, DHS and WOHS.
- Additional information to be shared from the state and local health agencies.
- Once a student tests positive they are quarantine free for 90 days.

Washington Ozaukee County Health

Burden (Total number of cases per 100,000 residents in the past two weeks)



Burden Rate				
Two Week Average	Colgate 53017	Germantown 53022	Jackson 53037	Richfield 53076
Burden/level	236 - High	402 - Critical	313-High	653 - Critical

Area School District Data (9/25/2020 WOHS)

School District #'s	Burden	Level
Slinger	718	Critical
West Bend	382	Critical
Kewaskum	373	Critical
Hartford	369	Critical
Germantown	353	Critical
Grafton	286	High
Port Washington	265	High
Northern Ozaukee	256	High
Cedarburg	248	High
Mequon	210	High

350+ = Critical
 100-349 = High
 50-99 = Moderately High
 10-49 = Moderate
 0-9 = Low

“There is a direct correlation between schools that are following health guidelines and those that are not”

-Kirsten Johnson (WOHS)

Area Schools that have In-person Learning

School	Format	Mitigation Procedures	Comments
Cedarburg	<ul style="list-style-type: none"> -5 days/wk in-person -Modified their block schedule to 4 classes per day, same classes all semester. -80% in-person -All virtual students are synchronous 	<ul style="list-style-type: none"> -Went from a planned two period lunch to 4 lunch periods. -Assigned -Only using the lunchroom -biggest issue is cleanup in between lunches (no time). 	<ul style="list-style-type: none"> -Most cases have been teachers and their own school aged children. -2 + cases = 40 students contacted traced -10+ cases so far.
Grafton	<ul style="list-style-type: none"> -5 days/wk in-person -Synchronous virtual option -Rotating block schedule -85% in-person 	<ul style="list-style-type: none"> -Eliminated resource to create one less transition point. -Using Auxiliary gym for overflow lunch at HS. Assigned seats at MS/HS, kids get to pick their seat mates. 	<ul style="list-style-type: none"> -added a code in Skyward for present and present virtually. -Encouraged families to use alternative transportation -Uses seating charts and video footage to contact trace.
Hartford	<ul style="list-style-type: none"> -5 days/wk in-person -Synchronous Virtual option -87% of students in-person -9 period day, 7 instructional, eliminated Resource to add another lunch period (4). -275-300 students in each lunch. -Serving 80% of students since “free lunch” 	<ul style="list-style-type: none"> -Created 4-6 ft. of distance in every environment. -Larger classes assigned to bigger areas like library, drama space, etc. -Seat-mates are lab partners in science to minimize interactions -Hired a couple extra teachers to reduce class sizes 	<ul style="list-style-type: none"> -Smallest classroom can hold 12 students 6 ft. apart. Ranges in the day from 9 to 19. -30 to 40% of families that normally bus are using alternative transportation -Averaging 20 close contacts per each positive case -Changed athletics to allow students to sign-off to ride with parent, self or another student -Using hallways, front lobby, PAC, etc. to create more spaces for students. -Reviewing “plan” each month

Area Schools that have In-person Learning

School	Format	Mitigation Procedures	Comments
Mequon	<ul style="list-style-type: none"> -Trimester -Two 3 hour classes per day -Rotation of 1/2, 3/4, 5/1, 2/3, etc. -75% of students in-person -Assigned dedicated teachers to teach virtual at MS and HS. -Some teachers teach a mix throughout the day 	<ul style="list-style-type: none"> -Guaranteed 4-5 ft. of distancing in each school environment -HS went from 2 to 3 lunch periods. -MS assigned seats in lunch -EL eats lunch in classroom 	<ul style="list-style-type: none"> -Average class size 22-25 -Families encouraged to use alternative transportation. Bussing is the one place where the 4-6 ft. rule isn't in place in certain instances. -Average of 23-28 on a bus, largest number is 33. -Averaging 18 students contact traced per + case.
Slinger	<ul style="list-style-type: none"> -Block schedule at HS -7 period day at MS -89% in-person 5 days/wk -7% fully virtual, 4% Hybrid 	<ul style="list-style-type: none"> -Committed \$1.2 million to Covid planning. Including double bus routes, addition of 7 teachers for virtual and doubling lunch tables in all buildings. -Using alternative spaces like auxiliary gym and stage area in the elementary schools. 	<ul style="list-style-type: none"> -Virtual students are on APEX online program -Teacher's managing virtual students have 48-70 students each. Using Lincoln Learning for 4K-5 as it includes 'specials'. -Average class size 24-25. If social distancing, class sizes would need to be 11-12 to fit their space.

What Next?

Parent Survey for 2nd Quarter Option — In-Person or Virtual

School Board — review current plan at each board meeting

Teaching and Learning — improving virtual and in-person practices daily through professional development, problem solving and staff sharing best practices.

Building-Level — making adjustments regularly





2nd Qtr. Virtual or In-Person Option

- Commitment is from November 4th - January 21st
- Synchronous (in real time) and Asynchronous (work on anytime)
- Student and parent expectations regarding attendance, assignments, etc.
- Learning platform — Seesaw (K-2) & Schoology (grades 3-12)
- **Online Survey will be Sent on Wednesday, October 6th**
- **Online Survey will Close on Sunday, October 18th**





Questions?

Please reach out with questions by sending an email to **bstousland@gsdwi.org** or contact your building principal directly.